

Young 3's Class

Literacy:

1. Oral language—builds vocabulary and increasing attention span through listening to books, stories, songs; gains meaning through listening and conversation with children and adults; hearing/learning rhymes and chants; follows single-step directions (please go wash your hands for snack)
2. Print concepts—learning to handle books gently
3. Alphabet—hearing about the alphabet through books and songs (not attempting to memorize it overtly); starting to recognize the first letter of the child's name
4. Writing—using drawing tools to scribble/draw

Mathematics:

1. Numeracy—hears numbers and counting through songs and stories; counts objects in the environment (How many carrot sticks on your plate? How many boys at this table?); shows curiosity and interest in counting and numbers
2. Mathematical thinking—compares objects (bigger/smaller, taller/shorter, more/less etc.)
3. Geometry—simple shape names/identification (circle, square, triangle)

Science: Exploring the world through sensory experiences—sand, water, tricycles, blocks, garden, bubbles, ice, etc.; vocabulary for scientific concepts (size terminology, weather terms, names of animals and plants, parts of the body, etc.); beginning concepts of nutrition, hygiene; basic safety principles; color names and color mixing through painting

Classroom skills: starts learning to come together at group times; learns to sit and listen for brief periods; sharing and passing food at snack times; asking for help when needed; helping to clean up at the end of the play time, class routines, enjoying being part of a group

Self-help skills: learning to separate from a loved one, learning to use the toilet independently, asking for food to be passed at the snack table, learning to wash hands independently

Fine-motor skills: uses a variety of art materials, puzzles, duplos, blocks, other manipulatives

Large-motor skills: running, climbing, pedaling tricycles, movement at group

Music/drama: participates in group music activities; listens to a variety of music; sings in group, claps hands to rhythm, simple instruments, make-believe play with adult participation, using provided props

Art: simple projects to allow children to experience different types of media and free expression, beginning to use scissors, practice fine motor skills, slowly building to more complicated projects

Social/emotional: learning names of basic feelings (happy, sad, angry); awareness that others have feelings too; ability to identify another person's feelings using physical cues; using words to resolve conflict; seeking adult help for problem solving; vocabulary for problem solving; parallel play; separating from parent

Temporal: learning the routine of the day, not with the time on the clock, but with the sequence of events that remain constant: first we have circle, then we play, snack, etc. We also talk about the seasons and the coming of the new year